Worksheets

English

Level 5

Term 3

Worksheets

English

Level 5

Term 3

Level: 5
Term: 3
Week: 1
Day: 3

Worksheet Communication

The Long i Sound

Snack and Candy are going to a party ! It's a birthday party. It's Pete's birthday. Pete is a Dalmatian. He lives in a firehouse. He is _______ years old today.

Candy wants to _______ a pink ribbon around her neck. The ribbon is dirty. Candy starts to ________ . Kate runs to help. 'Don't ________ , Candy ! Please don't ________. I'll give you one of my hair ribbons.'' Soon, Candy has a beautiful red bow.

Snack is wearing a ________ . He is having a problem with it. ' I can't _______ it !' he says. 'Can somebody ________ this for me?'' Sam comes in and ________ the ________ . Now Snack is ready.

The party is in the firehouse. It's a surprise party. Pete will come at _______ o'clock. His friends are hiding. Happy wants to ________ onto the fire truck. Sandy _________ into a boot. Plum hides in a hose. Can you count Pete's friends? There are _________ !

The lights are out. The window ________ are closed. Ever

Only a ________ is making noise. He is buzzing around the room.

It is ________ o'clock. Pete walks in. All the dogs shout, 'SURPRISE !

Happy birthday, Pete !' Pete is very surprised. He says ' ________ ' to

everyone. He says '_________' to Candy and Snack. He says "_______" to

all his other friends.

Blacky says, ' Open your presents !' And Snack says, 'Yes, hurry up ! I

want to eat !' Spot opens the _________ . Socks turns on the lights.

There are lots of presents for Pete. There is a new red collar, and a new

_______ ! ' I'll fly my _________ high in the ________ ,' Pete says.

Snack asks, ' Can we eat now?' They will eat a big meat ________ . There

are candles in the __________ . Can you count the candles? You're right,

there are __________ !

Every one wants a __________ of the ________ . The ________ wants a

________ , too! It's a very big _________ . Everyone gets a _________ . .

.Even the ________ gets a _________ .

The party is over. Snack and Candy walk home. 'It was a wonderful

party,' Candy says. 'Yes, it was,' Snacks agrees. ' And the best part was the

meat _________ !'

Level: 5
Term: 3
Week: 1
Day: 5

Text Page

No More Bugs!

Akif Khan doesn't like bugs .In the summer, bugs are everywhere! Akif khan is unhappy every summer. There are spiders in the bathroom. There are ants in the kitchen. There are bees in his flower garden. There are moths flying around the lights. There are flies on his food. And there are mosquitoes inside and outside trying to bite him.

When Akif khan sees a bug, he jumps up and screams. His wife says, " Don't be upset Akif khan, spiders and bees are good. They are important in nature. Don't be afraid . You are big, and they are very small."

But Akif khan doesn't care. He runs around the house with newspaper in his hand. He slaps at every bug he sees. He is angry when a fly lands on his sandwich. He is angry when ants crawl inside his kitchen cabinets. And he is very angry when he sees a spider in the shower. Akif khan says, " Get out! This is my shower!" The bugs don't listen to him. They like his house, but not his newspaper !

Level: 5
Term: 3
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Day: 5

Worksheet Date

Task 1. Take the words from the box and put them in their right category.

afraid	bathroom	happy	moths
angry	bedroom	kitchen	spiders
ants	bees	living room	upset

Emotion	Bugs	Rooms
1. ____________	1.__________	1. __________
2.____________	2.__________	2.__________
3.____________	3.__________	3.__________
4.____________	4.__________	4.__________

Task 2. Match the definition with their words and write their letter on the gaps

_g_ 1. kitchen
____2. every where
____3. scream
____4. sandwich
____5. shower
____6. newspaper
____7. bees
____8. angry
____9. spider

a. mad
b. something to read
c. insects that make honey
d. in all places
e. animal with eight legs
f. something to eat
g. room for cooking
h. a loud cry
i. Place in the bathroom

Task 3. **Answer the question**

1. **Does Akif khan likes bugs?**

____

2. **When are bugs every where ?**

____

3. **Where are the spider? where are the ants?**

____

4. **Where are the bees? where are the flies?**

____

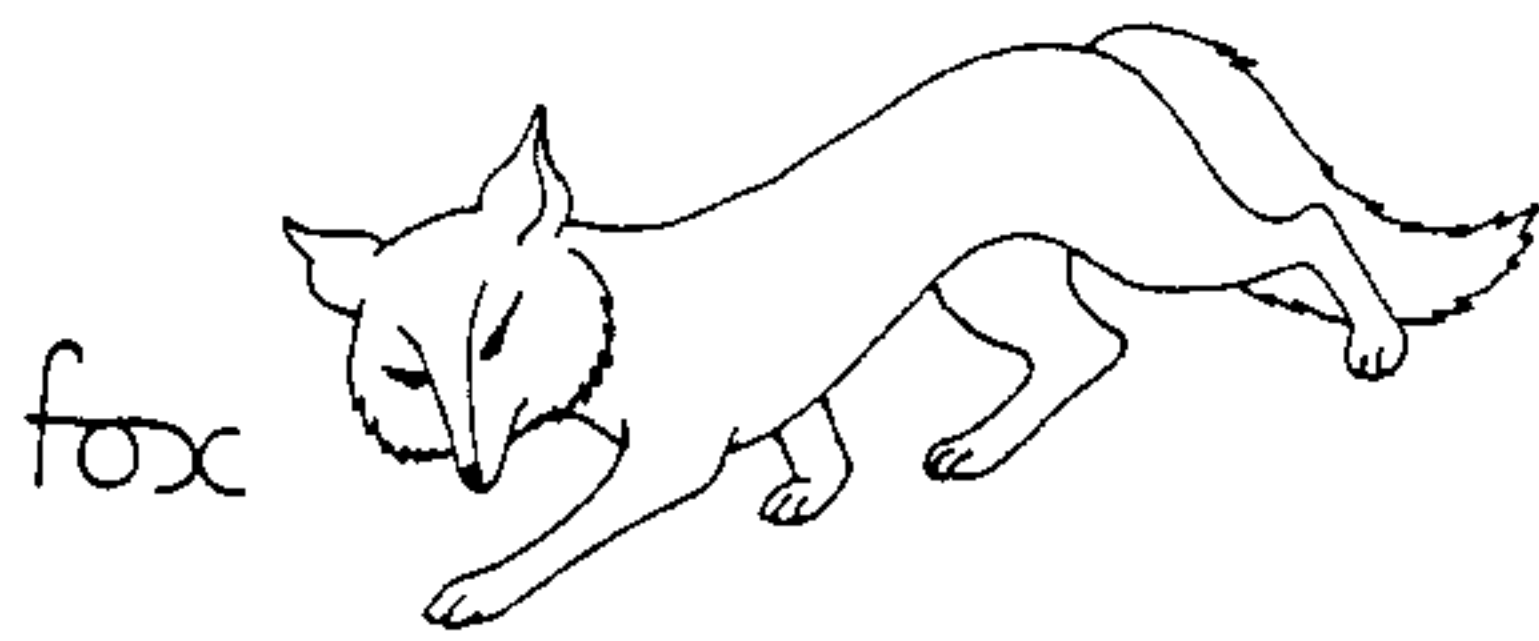
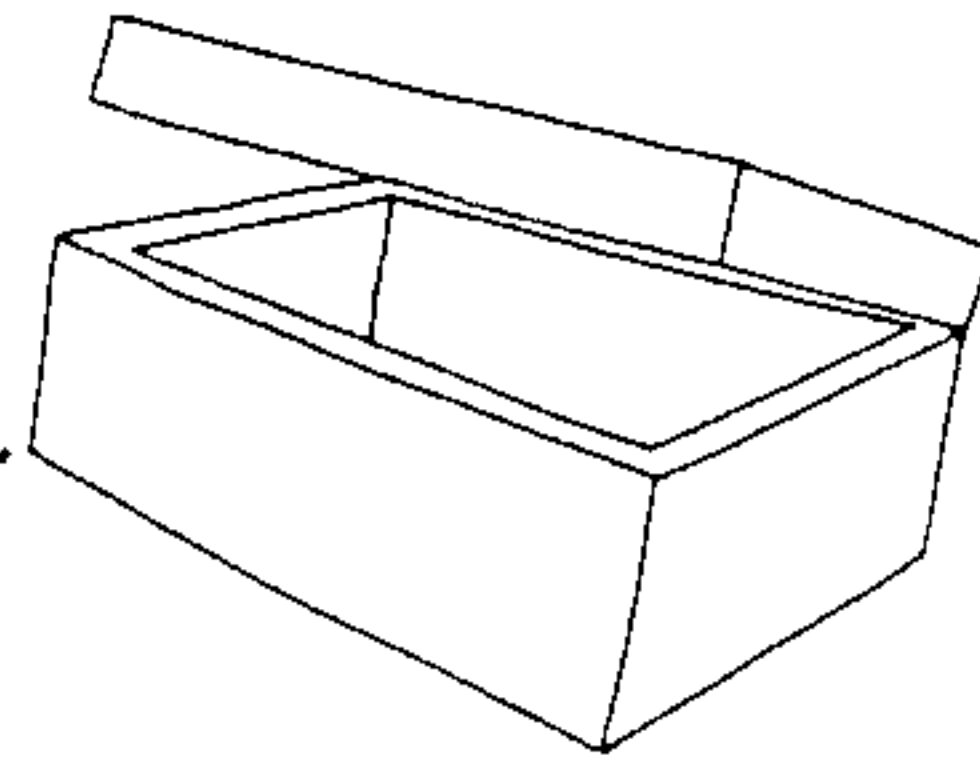
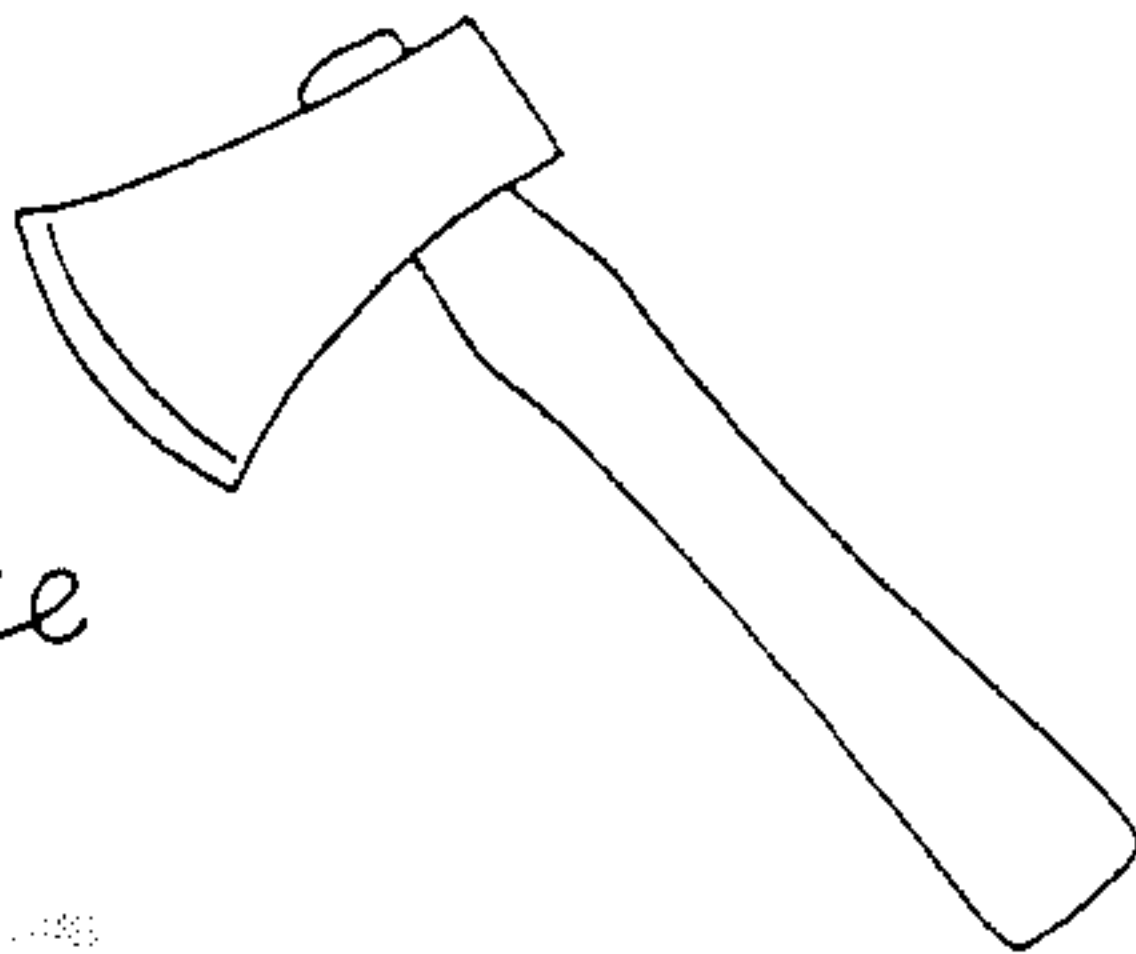
5. **What dose Akif khan do when sees a bug?**

____

6. **Is Akif khan's wife afraid of bugs ?**

____

7. **What does Akif khan say to spider in the shower?**

____

The next day after Saturday is Sunday.

Ten more than six is sixteen.

This week I am having extra pocket money.

Level: 5 Term: 3 Week: 2 Day: 1	Worksheet	Communication

Task 1: True / False

1. _____ Brother Rabbit never shook his tail in brother Fox's face.
2. _____ Brother Fox wanted to teach Brother Rabbit to stop shaking his tail in his face.
3. _____ It was a very warm night.
4. _____ Brother Rabbit's tail was frozen in the water.
5. _____ Brother Crow started pulling Brother Rabbit's nose.
6. _____ Brother Rabbit's tail grew longer.

Task 2: Fill in the blanks with the words.

Brother Rabbit always shook his _________ in Brother Fox's face.

This _________ the Fox angry. One day the _________ when fishing

and was lucky. __________ went home with lots of __________.

The rabbit went down ________ the river and put his _________ in

the water. It was _________ cold but he stayed there _________

night. In the morning he _________ pulling his tail out of _________

water. It didn't come out. ________ was frozen in the water.

Task 3: Tick the correct word.

Brother Fox was the lucky when (*he / they*) went fishing. He went home (*with / for*) lots of fish. Brother Fox wanted to teach Brother Rabbit to stop shaking his tail (*to / in*) his face. He told Brother Rabbit to keep his tail (*at / in*) the river all night.
The next morning Brother Rabbit's tail was frozen (*on / in*) the water and he started screaming (*for / with*) help. Brother Crow flew (*for / to*) help Brother Rabbit.

Level: 5
Term: 3
Week: 9
Day: 9

Worksheet Writing

When Grandma was a child

Task 1 Read the following Text and fill into the, grid given below.

Rani : Grandma, tell me about your childhood.

Grandma : Oh, I used to be very naughty.

Rani : What did you do ?

Grandma : I used to climb trees.

Rani : What's wrong with that ?

Grandma : My mother did not like it. She used to be angry with me.

Rani : What else did you do ?

Grandma : I used to waste a lot of water.

Rani : How ?

Grandma : I used to leave the tap running while washing my hands.

Rani : Why did you do that ?

Grandma : Because I was careless.

Task 2. Fill in the grid given below.

Rani's grandma	*used to*	*be very naughty*
		....
		....
		....
		....

Task 3. Write about the five things you used to do when you were in class 1. Study the example carefully.

Example: ***When I was in class 1 I used to collect feathers.***

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

Task 4. Talk with your partner and ask what she / he used to do when she / he was small child and write about her / him.

.... is my friend and she use to .... when she was a child ______________________________

____

____

____

____

Level: 5 **Term: 3** **Week: 2** **Day: 3**	**Worksheet**	**Writing**

Task 1 **What are these people going to be?**
Write sentences using the word in the box.

lawyer , athlete , teacher , artist , programmer

e.g. **Saqib and I are learning to fly.**
we are going to be a pilot.

1. **Fizza loves children.**

____

2. **Maria is learning painting and sketching.**

____

3. **Baber is studying law.**

____

4. **Qazi is learning computer.**

____

5. **Daniyal can run very fast.**

____

Task 2. **Write responses for each statement with a question.**
Use the words in brackets.

e.g. **I'm hungry. (what / you / eat ?)**
What are you going to eat ?

1. **My uncle is coming for dinner tonight. (what / you / cook)**

____

2. Razi and Hajira got engaged last week. (when / they / get / married)

____

3. I am packing my suite case. (when / you / fly)

____

4. It's my birthday next week. (when / you / have a party)

____

5. Natasha is studying for exams. (when / she / take exams)

____

Task 3. Complete the sentences with "going to", taking verb from the box.

crash , be late , jump , attend a party , snow , be sick

e.g. Look at the man on the bridge ! .... I think he's going to jump.

1. I don't feel well. ..... I think ____________________
2. It is so cold and look at those clouds ! .... I think __________
3. That man is driving so fast. ..... He ____________________
4. She is wearing her best clothes. ..... I think she____________
5. Hurry up ! It is nearly eight o' clock ! ..... You ______________

Task 4: Next week, Ghazala's family is going to a resort for holidays and they are making some preparations. Write few sentences about their plans what they are going to do.

____

____

____

____

-based sch

Level: 5
Term: 3
Week: 2
Day: 4

Worksheet Co... ion

Task 1: **Listen and write the missing letters.**

1. i-e: b__t__ n__n__ k__t__
2. ie : p__ __ t__ __ neckt __ __
3. i : h__ c l __ m b b l __ n d
4. y : f l __ c r __ s k __

Task 2: **Listen and circle the word.**

kit	kite	skip	sky	pin	pine
hit	hi	sit	site	cliff	climb
bit	bite	pie	pipe	crib	cry

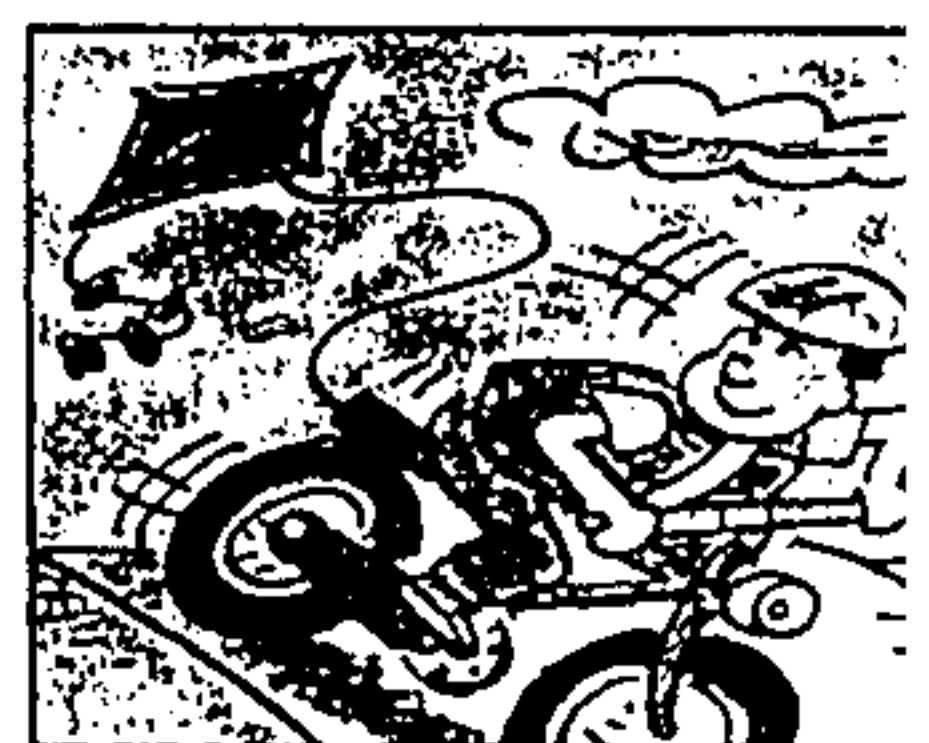
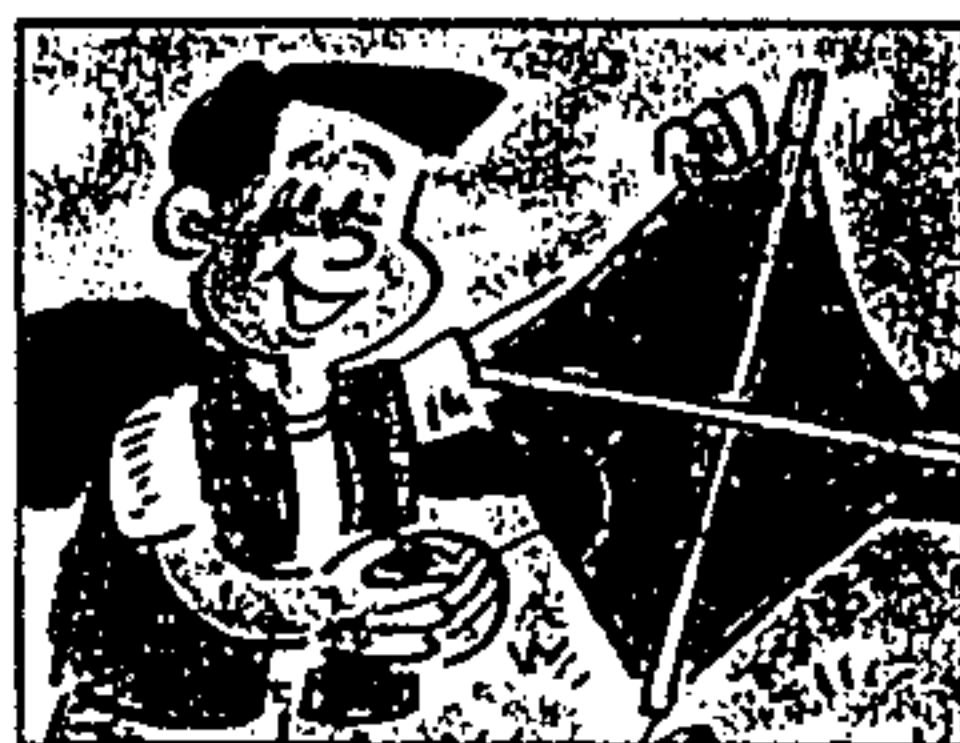
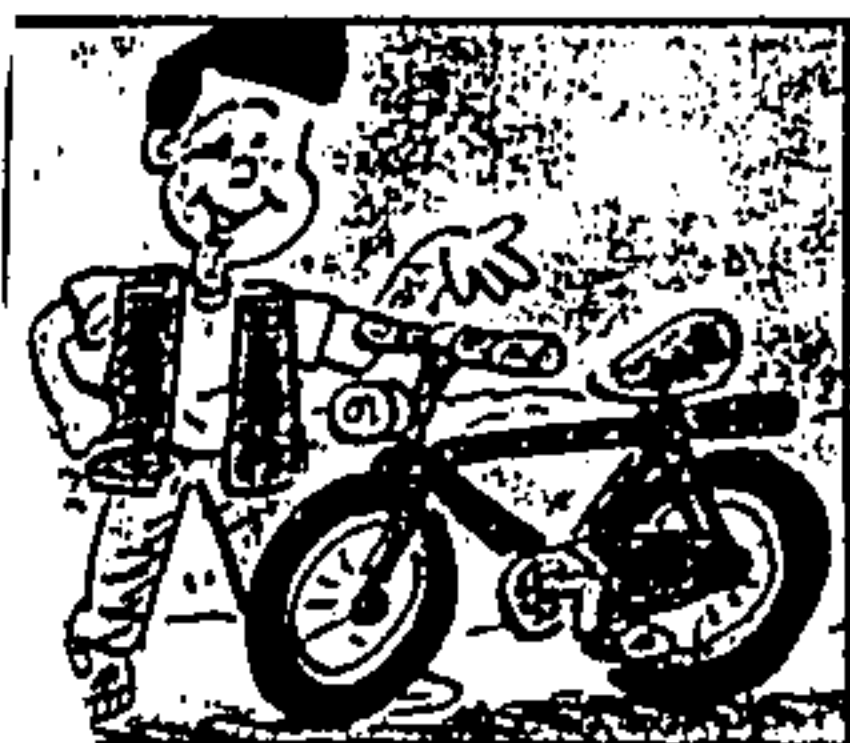
Task 3: **Use the following ways to write the long i sound words**

i – e ______________________________

ie ______________________________

i ______________________________

y ______________________________

Task :4 **Listen and write the missing letters.**

__! This is my b__k__.

is is my k__t__.

l__k__ to fl__ my k__t__.

__k__ to fl__ my k__t__ on my b__k__.

grin grapes engine jersey jump jelly

jellow yacht yoghurt quiet quads squirt

A grin is a large smile.

Milk is used for making ______.

My Gran knitted me a thick ______.

Be ______! The ______ are asleep at last.

A ______ has sails but can also have an ______.

Don't pinch ______ or they may ______ juice at you.

If you ______ on a ______ you will get sticky feet.

.l 5 m 3 ek 2 y 5	**Lesson Plan**

sessment 1:

sk 1: Write four words with long 'I' sound

- ________
- ________
- ________
- ________

Task 2: Match up the adjective, which comes from each noun.

Nouns	Adjectives
• Danger	Spacious
• Fame	Gracious
• Space	Dangerous
• Grace	Famous

Task 3: Answer these questions,

- When are bugs everwhere?
- ______________________
- What does Asif Khan say to spider in the shower?
- ____________________________________

Task 4: Choose either 'ia', 'ie' and 'io'

- Rad __ __
- Barr __ __ r
- Office __ __ l
- Mill __ __ n
- Exper __ __ nce
- Rad __ __ tor

Task 5: Your exams are next week,

- What plans do you have for it and what are you going to do? Write 3 sentences.
    - ______________________________
    - ______________________________
    - ______________________________

6: Circle the long 'u' sound words

- Flute blue fruit
- Sue juice coat
- Glue lake day
- Suit bite row

Level: 5 Term: 3 Week: 3 Day: 3	Text Page	Read

ISLAM AND SCIENCE

Nowadays, when we are very close to the next century, we hear people talking about science and technology. We read about the great scientists of the world, and wonder how much Islam has contributed to science.

History shows that, during the eighth and thirteenth centuries A.D, Muslim scholars taught the world a great deal about science. The great scholars and Mathematicians of the Muslim empire, during that period, were leaders in knowledge for the western world. Some of these great Muslim scientists and philosophers were Muhammad bin Musa Al Khwarizmi, Jabir Ibn Hayyan, Al Kindi, Al Razi, Abu Sena, Al Beruni, Nasir-ud-Din Toosi and Al Zahrawi.

Many of these great Muslim scholars were many-sided geniuses, because they were experts in more than one field of knowledge. It seems unbelievable, but Al Khwarizmi and Al Kindi were great mathematicians, physicists, astronomers, poets and musicians.

The Muslim scientists and scholars of the eighth to thirteenth centuries used scientific terms and developed theories and ideas which are still used today. Some of these are "Algorithm", Tutia (zinc oxide), 'alkali'; the theory that light travels faster than sound; the theory of the earth rotating on its own axis; and optics.

But that is not all that these great men did. They were also interested in poetry and music. It was Al Kindi who first wrote music, and so introduced notations in music. Later, it was Nasir-ud-din Toosi who, it is said, invented a kind of flute, a musical instrument, known as 'mahtar duduk'.

So we can say that it is true 'All work and no play, makes Jack a dull boy. The great scientists and philosophers did not only study their own field but also took interest in other fields like poetry, music, geography.

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Week: 3
Day: 3

Worksheet

Communicaton

Task 1: Check the true facts from the reading.

1 - Muslims scholars have done nothing for science. ( )

2 - Some Muslim scientists were also musicians. ( )

3 - There were no great Muslim scientists in the early centuries. ( )

4 - Some Muslim scholars were leaders even among the Western scientists and scholars. ( )

5 - Modern science has gained nothing from Muslim scientists of the past. ( )

Task 2: Read the following paragraphs and find the words which mean the same as given below.

Phg. No 1...... a. One who has acquired great knowledge of a subject.

Phg. No 3 ...... b. the study of stars and planets

Phg. No 5 ...... c. a long instrument made of wood or metal with holes in it which makes music.

Phg. No 6 ..... d. experts in more than one field.

ısk 3: **Match the statements in list A with appropriate statements in list B:**

List A.

1 - **The period between the eighth and thirteenth centuries A.D., referred to as the dark ages in European history.**
2 - **Serious studies must also allow some time.**
3 - **Muslim scientist of the past gave some important words.**
4 - **Music can also be written.**

List B.

a) **for fun and games.**
b) **in the forms of notes or symbols.**
c) **was the golden Age of Islam.**
d) **to modern science.**

1	2	3	4

Task 4: Work with a partner and see how many words you can make with.

(a) **Multi ---** ______________________

(b) **--- ology** ______________________

(c) **Un ---** ______________________

(d) **In ---** ______________________

Level: 5
Term: 3 | Worksheet | Writing
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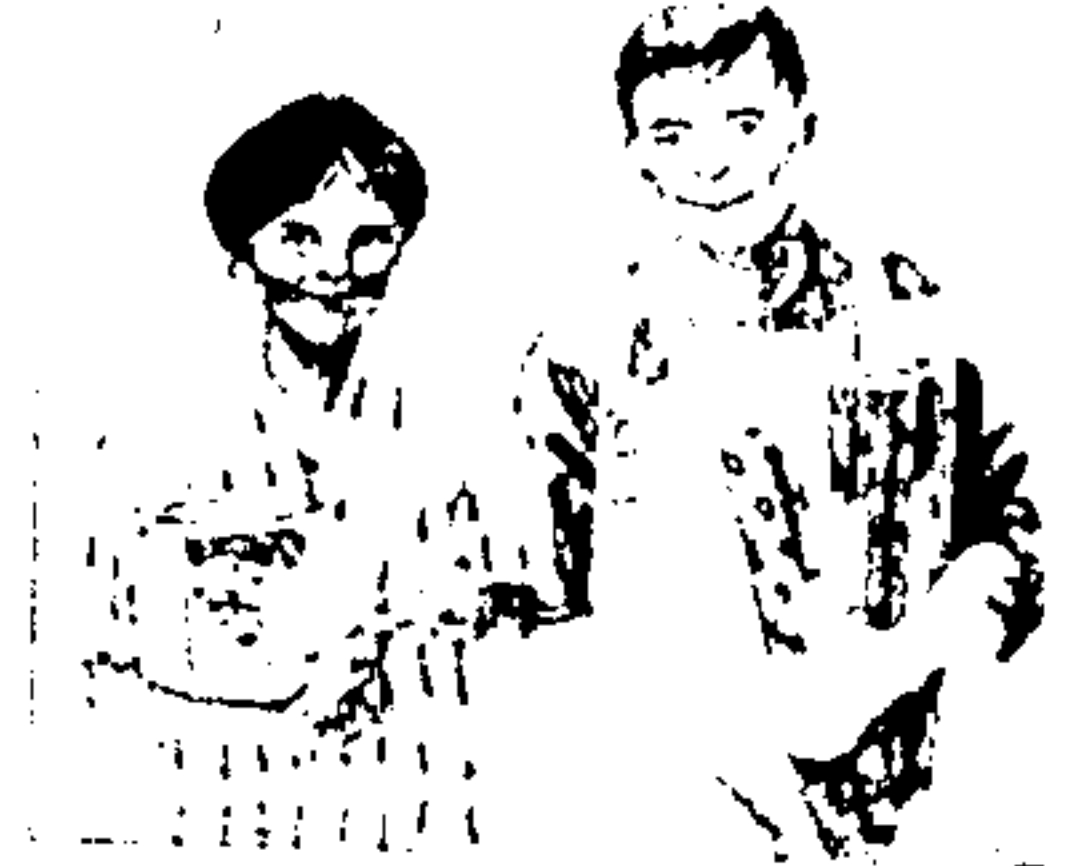
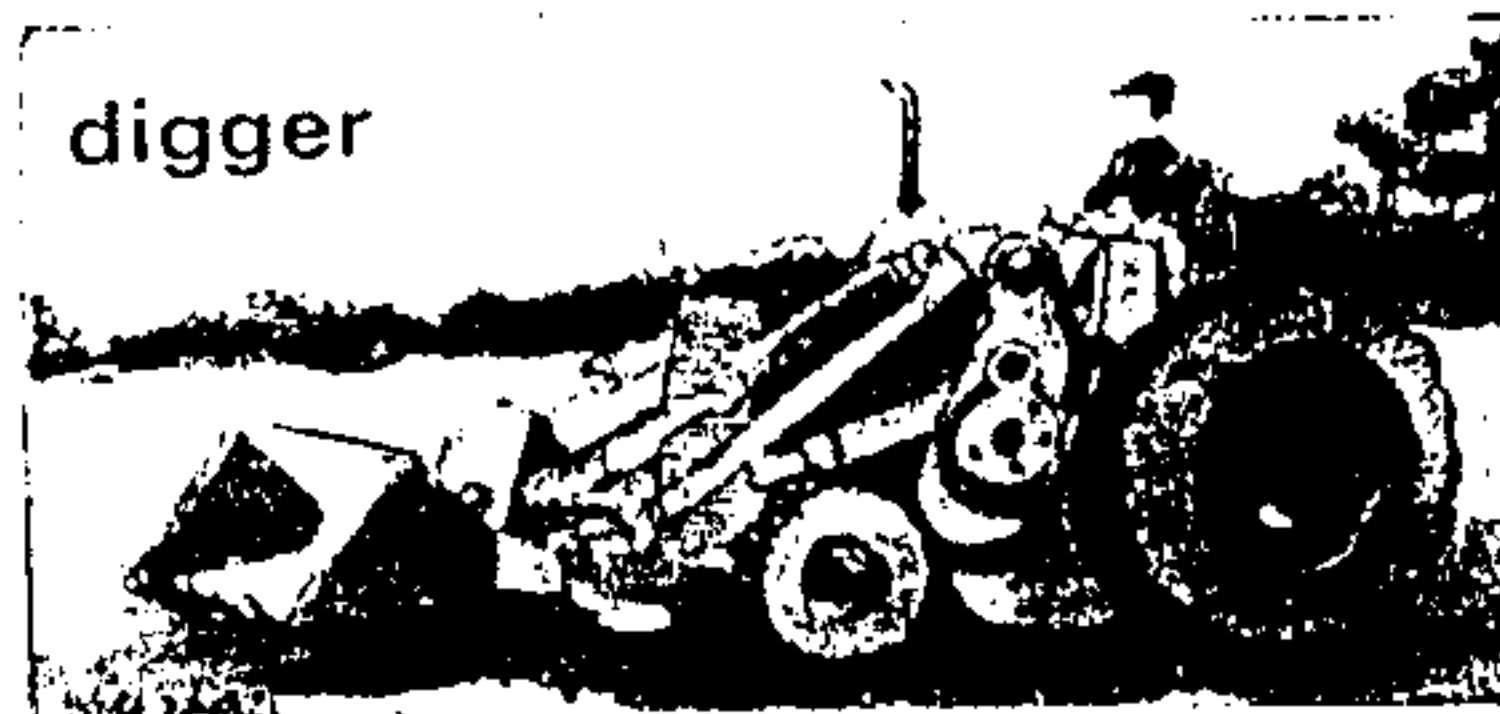
Day: 4 | 2 pages

How a house is built

These are the people who build a house but their jobs are here in wrong order. Think and work out which order they should be in.

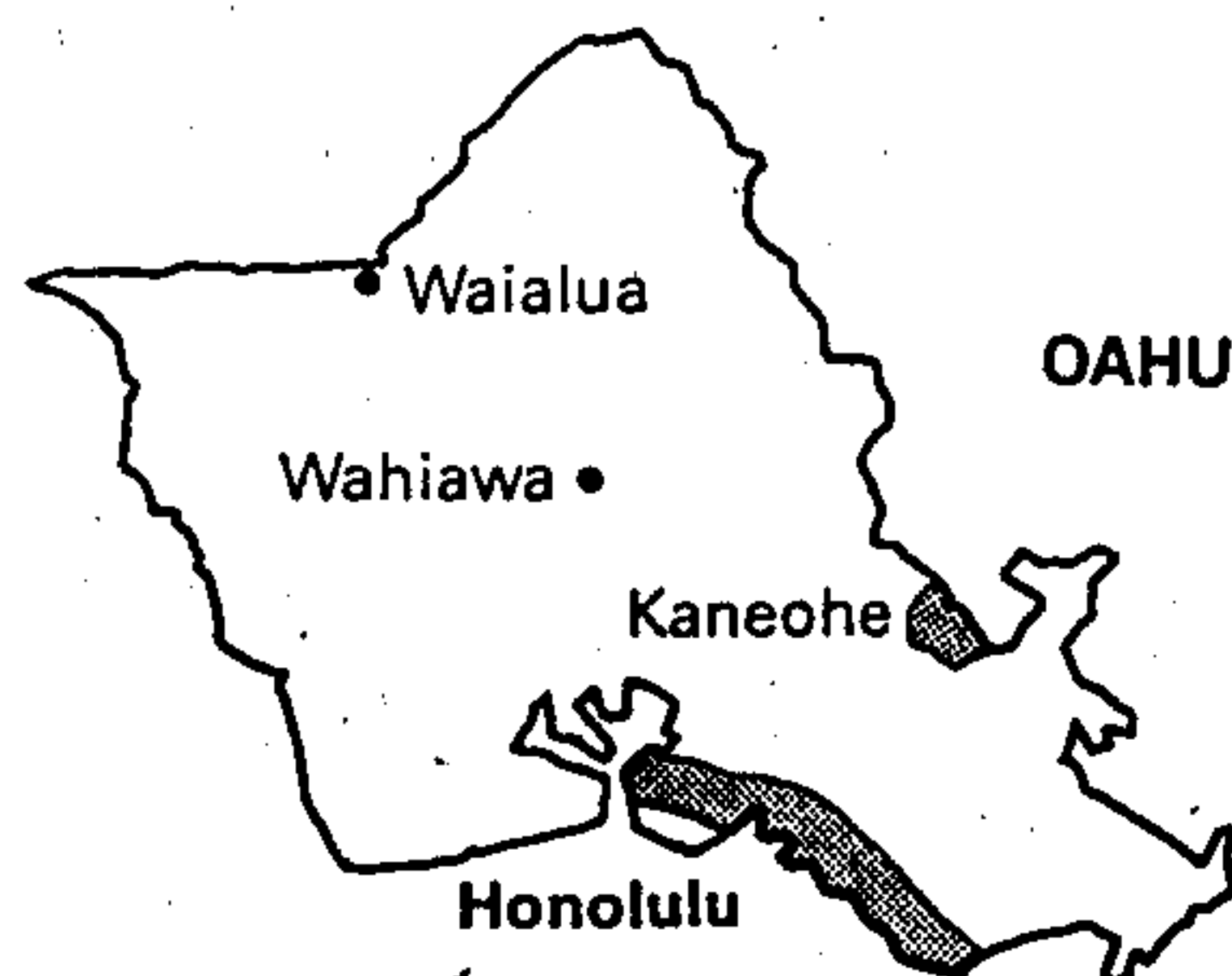
Task 1: Write members according to the work they should do in order.

Task 2: **Write a paragraph how a house is built.**
Take help from the picture and use the following connectives.

First of all, ...After that .....Then .....Last of all......In the end.

Start like this

First of all the plan is made by the architect.

Level: 5		
Term: 3	Worksheet	Writing
Week: 4		
Day: 3		

Task 1: This text is about an island. Complete the sentences using the following.

There is / are / has / have

The Hawaiian islands consists of Hawaii,Maui, Molokai, Oahu, Kauai and several smaller islands.

Oahu _______ a population of about 780, 000.

Oahu doesn't _______ many natural resources. But there _______ beautiful beaches and there_______ a good tourist industry. Hawaii is beautiful, but it_______ some disadvantages. For example, _______ isn't much agriculture or pasture land. So food is very expensive.

Task 2: Look at the information about Tortuga. Write a paragraph about the island.

Name: **Tortuga**	
Population: **1.5 million**	
city	coal
town	oil
small town	agriculture
river	industry
mountain	
airport	

____

____

____

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Lesson Plan

ssessment 2:

Task 1: Say if the statements are 'true', 'false' or not possible to say.

- Roald Dahl died in 1991. _____
- He only wrote stories for children. _____
- Roald Dahl was happy at school. _____
- In the 1980s Roald Dahl was the most popular children author. _____

Task 2: Draw a box around the clauses and a circle around the conjunction.

- I was upset because my dad laughed at me.
- The dog barked when he jumped up.

Task 3: Write 1 advantage and 1 disadvantage of a giant.

- ______________________________
- ______________________________

Task 4: Write the adjectives for the following words,

- _______ wood
- _______ way
- _______ road
- _______ knife

Task 5: Complete the dialogue between mother and son.
Mother: You must go to bed now.
Son: ______________________.

Level: 5 Term: 3 Week: 5 Day: 1	Worksheet	Writing

Task 1: Answer the question in short,

In your school are you allowed :

a. **to climb over the desk?** ______________________.

b. **to shout in the class room?** ______________________.

c. **to run the corridor?** ______________________.

d. **to eat during lesson?** ______________________.

Task 2: Write what might happen if you were allowed to do the things, given in task 1.

If we were allowed to climb over the desks, the desk might break down.

a. ____

____

b. ____

____

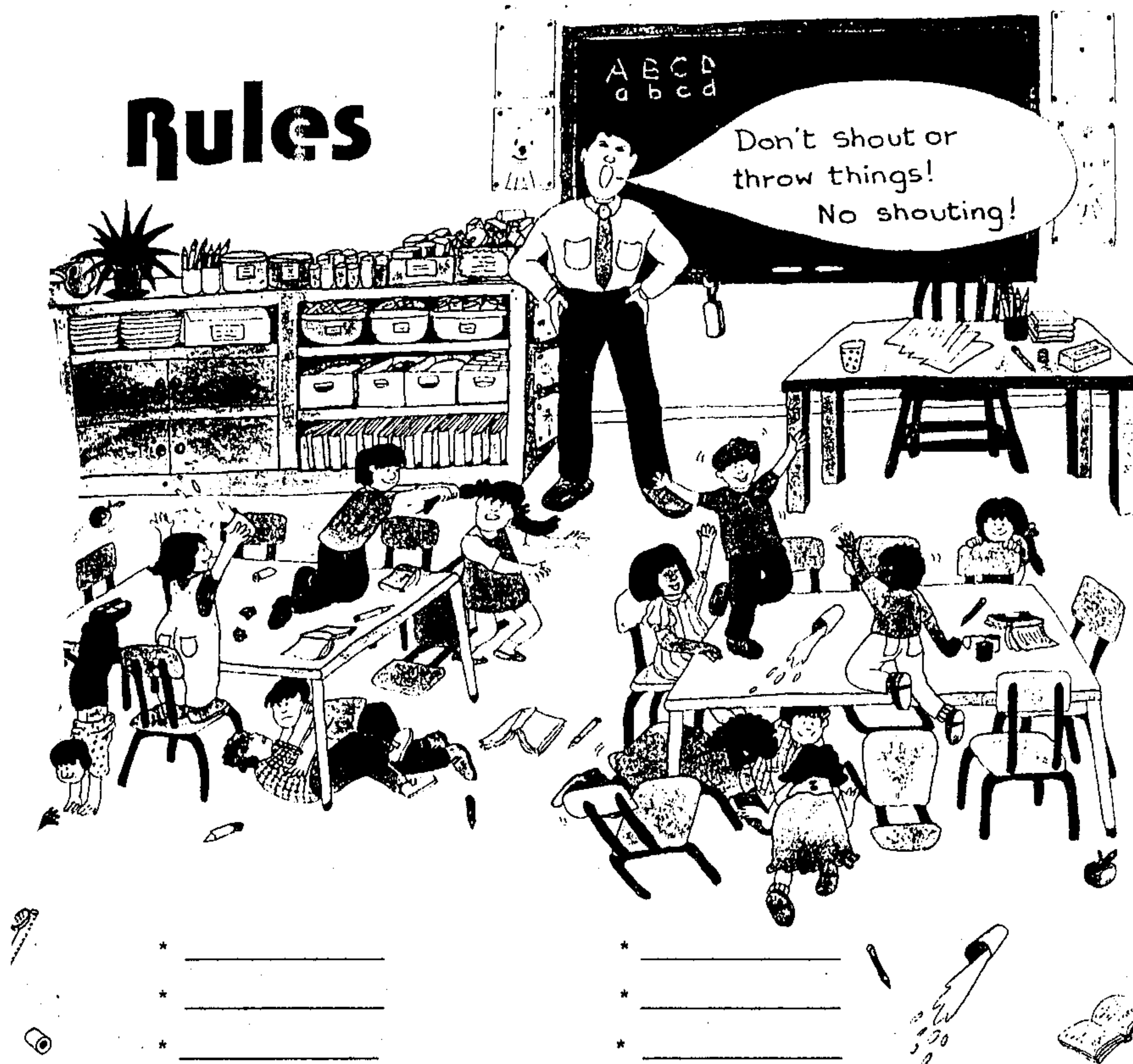
c. ____

____

d. ____

____

Task 3. Look at the picture and construct rules for these children.

* ________________ * ________________
* ________________ * ________________
* ________________ * ________________

Task 4: What rules do you have in your school? Write down some of them.

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Day: 2

Worksheet

Communication

Task: Listen to your teacher and write the words in the gaps.

Sam is going out. He will take Snack and Candy for a walk. They will walk to the store. They will buy ________ for Mom.

It's cold. Mom is wearing a ________ . The ________ is warm. She tells Sam what ________ to buy. She gives him money. ' Don't forget your ________ ,' she says.

Sam puts on his ________,' He goes out with the dogs. It's really cold. There is ________ on the ground. Snack and Candy play in the _____ . Then they walk to the river.

'Help ! Help !' Someone is calling. There is a ________ in the river. There is a boy in the ________ . His name is Joe. He is Sam's friend.

The ________ is floating down the river. I will come to a waterfall soon. Joe sees Sam. 'Help !' yells Joe. " I've lost my oars. I can't ________ my boat !''

The ________ is going faster now. It is very close to waterfall. What can Sam do?

Snack is running. He has a ________ in his mouth. He gives Candy one end of the __________.

Then Snack jumps into the river. The water is cold ! Candy holds on tightly to the other end of the _________.

Snack swims to the __________, and Joe pulls him in. Then Joe takes the _________ and ties it to the __________.

Candy gives Sam her end of the __________. Sam pulls the _________ to shore. Everyone is safe ! Snack is wet and cold. Sam takes off his _________ and puts it on Snack.

" Lets go home," Sam says. "We can buy __________ later."

That night, Mom puts a _________ on the floor. It is for Snack. She puts down another _________ . It is for Candy. Usually there is dog food in the _________ . Tonight, there is a big _____ in Candy's _______ . There is a very big __________ in Snack's __________ ! "It's a special dinner," Mom says, " for two very special dogs !"

Level: 5		
Term: 3	Worksheet	Communicatio.
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Task 1: Listen and write the missing letters.

1. ar: ___ ___m   c___ ___
2. er: f a r m ___ ___   s i n g ___ ___
3. ir: g ___ ___l   s k ___ ___t
4. ur: n ___ ___s e   t ___ ___t l e
5. or: f ___ ___k   h ___ ___s e

Task 2: Listen and circle the word.

core	car	farm	firm	cone	corn
fur	for	fork	far	stir	star
pink	park	bird	board	form	from

Task 3: Write words which have R Controlled Sound.

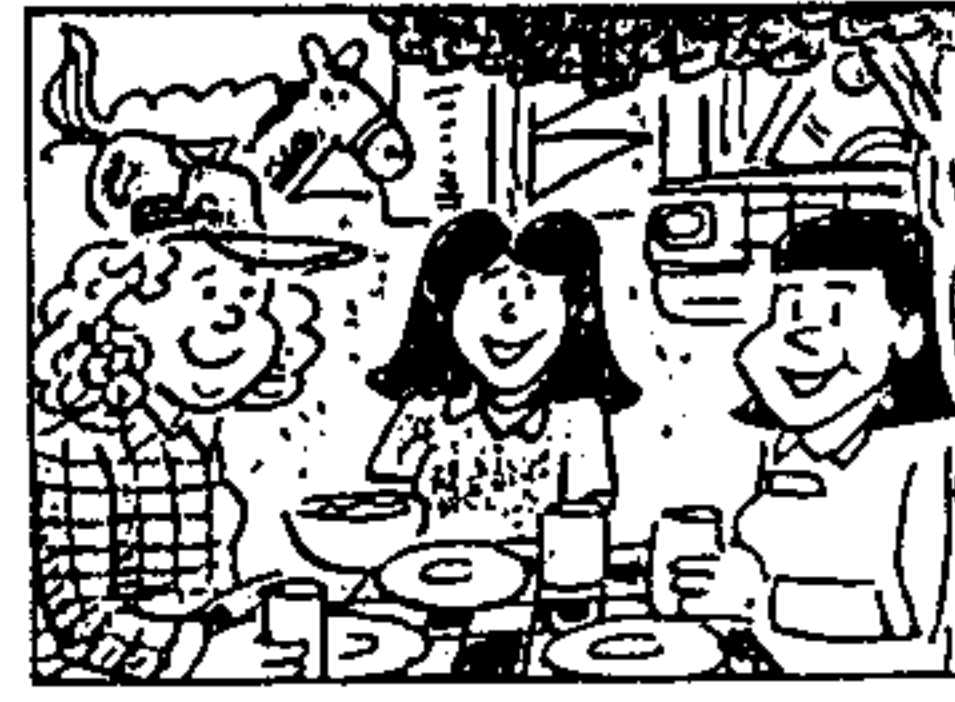
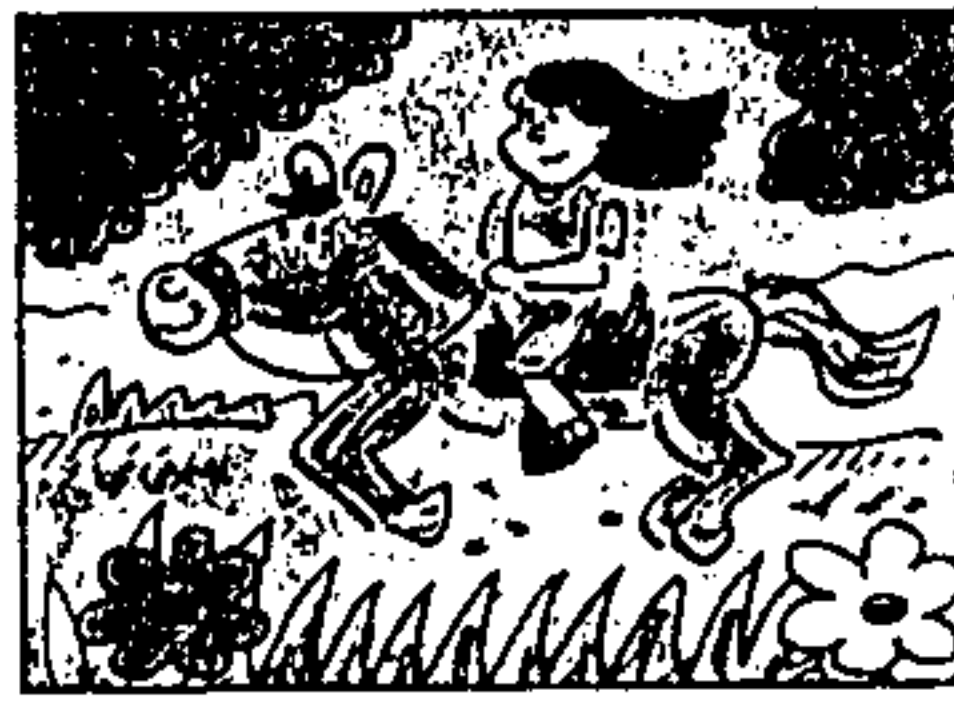
ar ______________________________

er ______________________________

ir ______________________________

ur ______________________________

or ______________________________

Task 4: Listen and write the missing letters.

he f___ ___mer is at her f___ ___m.

he n___ ___se is in her c___ ___.

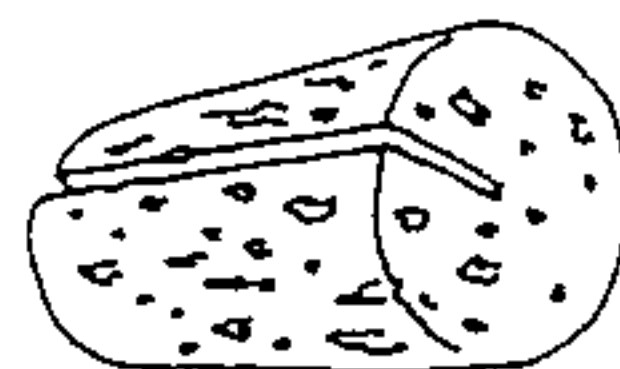
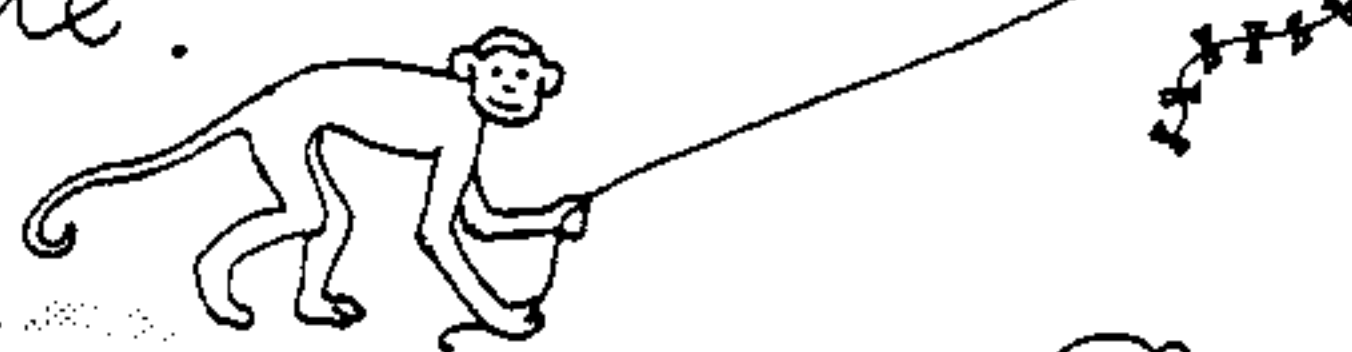
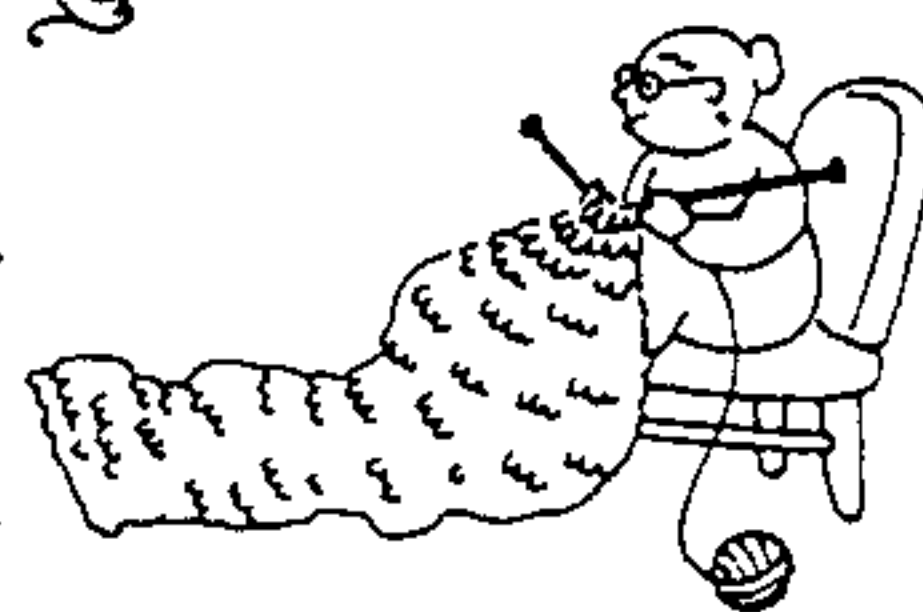
he g___ ___l is on her h___ ___se.

hey all meet at the f___ ___m.

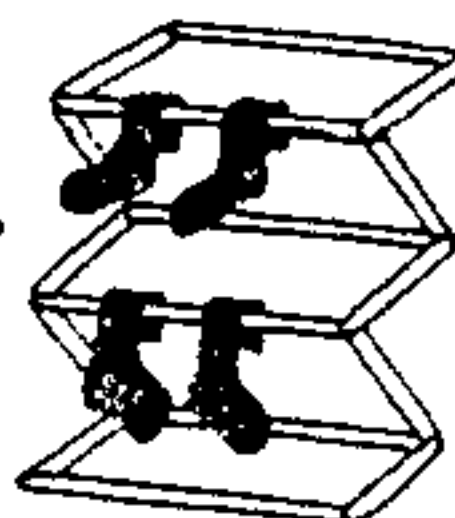
ki ka ke ku ko kn

ck rk nk lk sk

A snake is in the black kettle.

The cork has a crack in it.

A monkey is flying a kite.

An old lady knits a blanket.

This king kneels to be crowned.

This flask has a hot drink in it.

Black socks are on this clothes rack.

Level: 5 Term: 3 Week: 6 Day: 4	Worksheet	Communication

Task 1: **Listen and write the missing letters.**

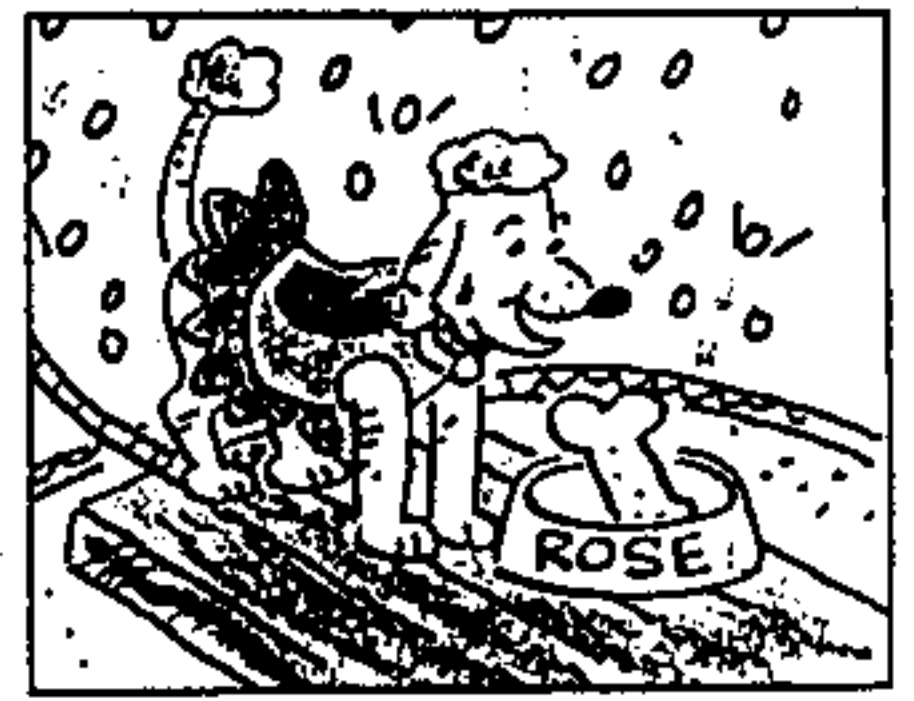
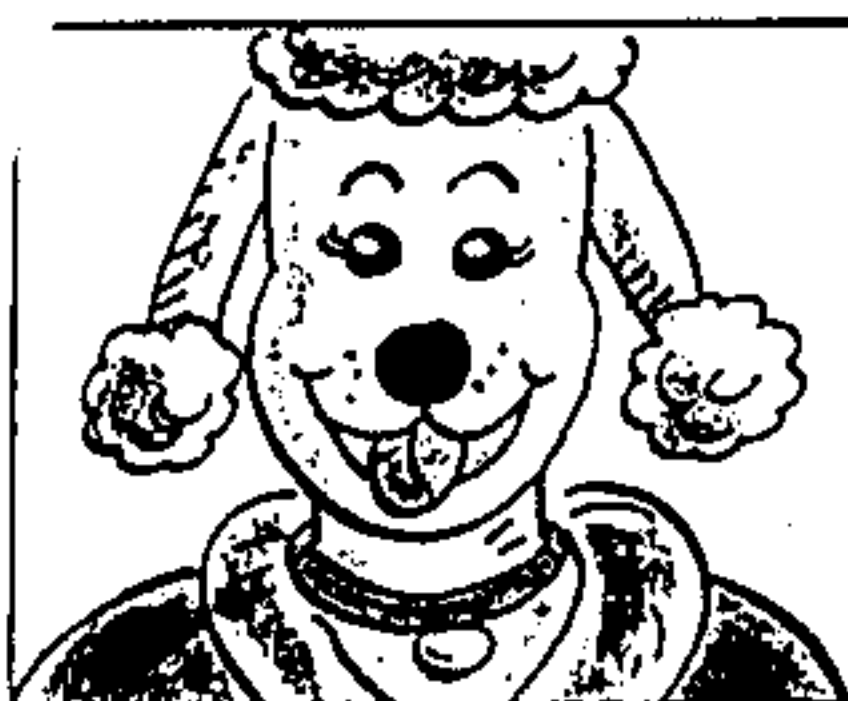
1. o-e: b__ n __ r__ p __ r __ b __
2. oa: s__ __ p b__ __t c __ __ t
3. ow: b __ __ l s n __ __ r __ __

Task 2: **Listen and circle the word.**

cot	coat	not	note	mop	mope
row	road	hole	bowl	sop	soap
rope	robe	bat	boat	bone	stone

Task 3: **Circle the long o sound words.**

row note road box snow not soap boat
robe cot coat bone rope sop mop

Task 4: **Listen and write the missing letters.**

Hello! My name is R__s__.

)o you like my r__b__?

am on a r__p__.

Jow I can eat my b__n__!

Level 5 Term 3 Week 6 Day 5	Lesson Plan

Assessment 3:

Task 1: Write the correct spellings for the following words.

- Scair, _______
- Repare, ______
- Dair, ______
- Chare, ______

Task 2: Write the abbreviation for the following words.

- Road _______
- Adverb _______
- Minute _______
- Volume _______

Task 3: Complete these showing "possession"

- The car of the robbers
- ________________________
- The nest of the wasps
- ________________________
- This bike belongs to Mike
- ________________________
- The tails of the cats
- ________________________

Task 4: Circle the long 'o' sound words

- Not mop rope
- Box coat row
- Boat cot note

Task 5: Write 4 words that have 'R' controlled sound in them

- ___________________
- ___________________
- ___________________
- ___________________

Level: 5 Term: 3 Week: 7 Day: 1	Worksheet	Communication

R – Controlled Vowels

Sam and Mom are in the ________. They are going to a concert. The ________in the concert is a famous bird.

They pass a farm. A ________ and wagon are coming. The driver of the wagon is a _______. Her name is Jane. A _______ is in the wagon, too. Her name is Kerry. She is holding a rabbit.

Suddenly, the ________ tries to reach some corn. The wagon tips! Kerry falls out. The rabbit falls out, too. They are sitting in the mud.

"Ouch! My _______ hurts!" Kerry cries. "And my new ________ is muddy!" The rabbit is muddy, too. "My nice fur is covered with mud !" he cries.

________Jane gets out of the wagon. She looks at Kerry's _______. Mom and Sam get out of the _______. Can they help? The ________ says , "I'm sorry. I was hungry" He eats some corn.

_______ comes on a bicycle. " I'm a ________!" says the_______. " I will help you." He looks at Kerry's _________. "Its not bad, little_________," _________ ________ says. " But you cant hold a ________. You'll have to hold you ________ in your other hand. Soon, your ________ will be better."

_________ ________ puts a small bandage on Kerry's ________ . He puts a _________ in her other hand. Then he rides a way on his bicycle.

"Sam, we have to go,"Mom says. "We are late." Sam tell the ________, "We are going to hear a great __________! A great bird!,"" Lets go, Sam," Mom says. Mom and Sam say good – bye. They drive away.

" I want to go back to the farm,"Kerry says to Jane. " I want to change my ___________ ." "And I want to clean my fur! Says the rabbit.

__________ Jane starts to get in the wagon, but Kerry wants to walk. " my _________ doesn't hurt any more," she says. "I don't like that wagon!" Jane says, "All right. We'll get the __________ and wagon later." Jane tells the __________, "you have to stay here. I am sorry!"

The __________ says, " Don't worry. And don't hurry. There is plenty of corn for me to eat!"

Level: 5
Term: 3
Week: 7
Day: 2.

Text Page

Reading

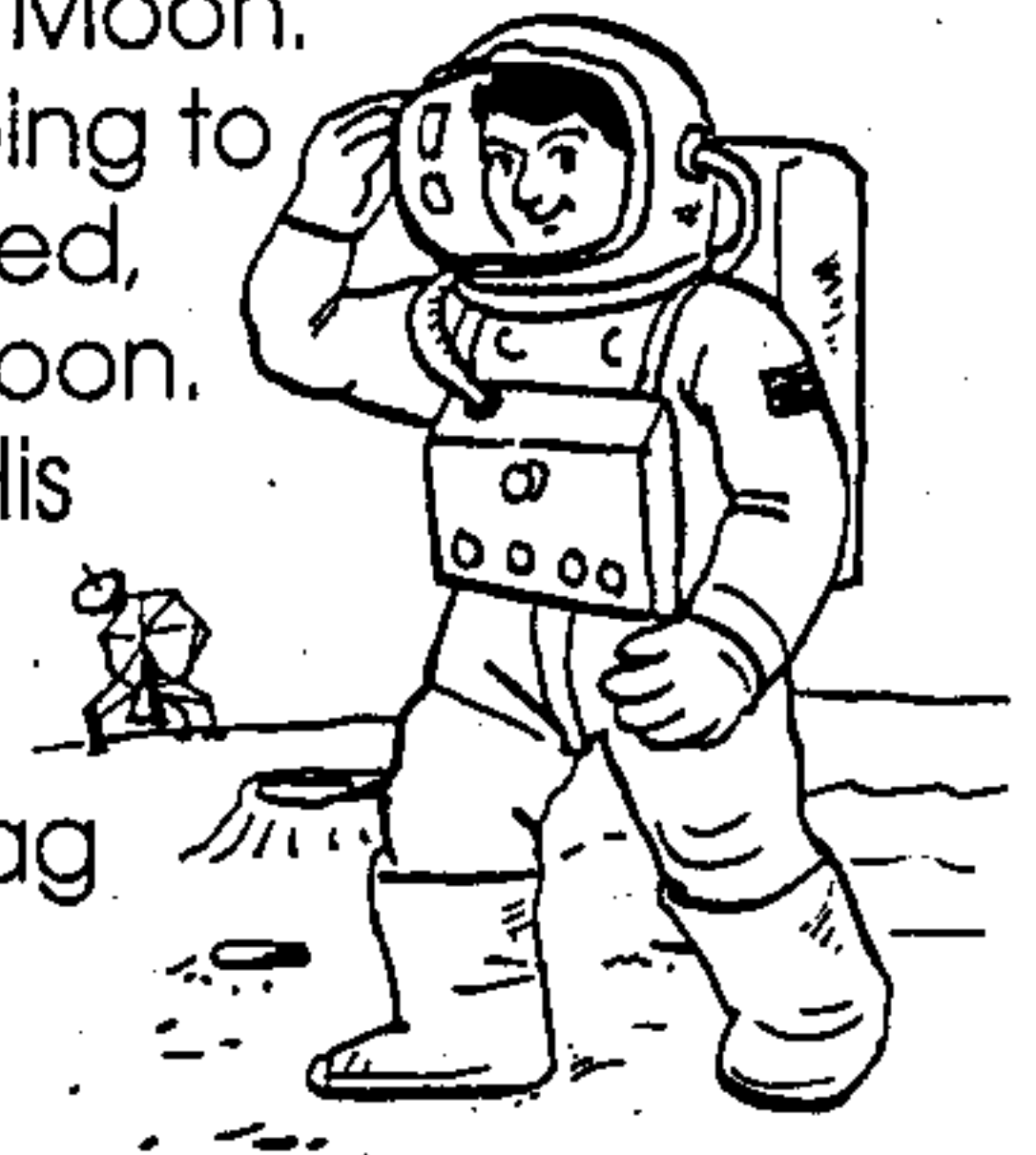
A Visit to the Moon

Many years ago, Neil Armstrong and his two friends became the first men to land on the moon. They became famous. Neil and his friends were from the United States of America.
Early one morning, they went up into a huge rocket by climbing a long ladder. They wore very special clothes called space-suits. They were covered from head to foot. They also carried a big container full of oxygen on their backs, because there is no air to breathe on the Moon.

The door was shut tightly. Then they heard the man on the radio giving the countdown: 'Ten! Nine! Eight! Seven! Six! Five! Four! Three! Two! One! BLAST OFF!' The rocket flew straight up into outer space with a roar of the engines. They were on their way to the Moon!

Suddenly, they found themselves floating around inside the rocket. They were not afraid. They knew that in outer space objects float about. Out of the windows of the rocket they could see a large, bright yellow ball. It was the Moon!

At last, after many days, they arrived on the Moon. Neil prepared his spacesuit, because he was going to get out of the rocket. As soon as the rocket landed, Neil climbed out and took his first steps on the Moon. He was the very first man to walk on the Moon. His family on Earth watched him on a special television. They were all very proud of him.

Neil and his friends planted the American flag on the Moon. It was a very exciting moment for everyone.

vel: 5 rm: 3 eek: 7 y: 2	Worksheet	Reading

sk 1. Look at the text page and match the headings with their paragraphs.

Paragraphs	*Headings*
1	Inside position of rocket
2	Exciting moment
3	Getting ready for going to Moon
4	Landing on the Moon
5	Starting journey

ask 2. Choose the correct answer and write its number in the space provided.

1. Armstrong and his friends went up into the huge rocket by climbing a ________ .

    1. ladder 2. plank
    3. boat 4. ship

2. What did they wear ? They wore ______________ .

    1. special jackets 2. special jeans
    3. space-coats 4. space - suits

3. They also carried a big container full of ________.

    1. air 2. oxygen
    3. food 4. water

4. The big bright ball was the ____________ .

   1. sun   2. star
   3. moon   4. cloud

5. Armstrong's family was watching him on a special __________ .

   1. computer   2. video
   3. television   4. cinema

3. Answer the following questions.

   1. How did the Armstrong and his friends know that they were on their way to the Moon ?

   ____

   2. Why were they not afraid when they found themselves floating ?

   ____

   3. What did Neil do before they landed ?

   ____

   4. How did people on earth feel ?

   ____

   5. Why did they set up an American flag on the Moon ?

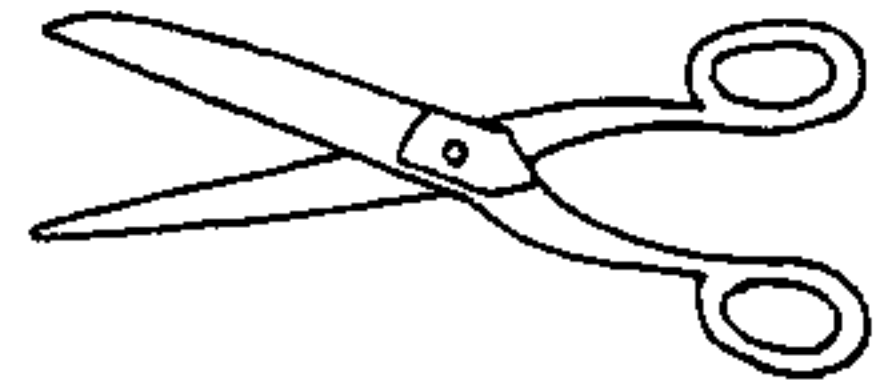
   ____

rr nn mm pp bb ss tt dd ff

rr nn mm pp bb ss tt dd ff

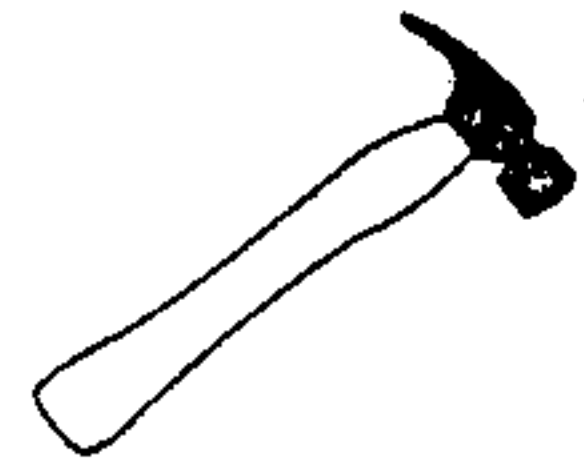
scissors mittens hammer ladder lorry

pepper dinner fluffy rabbit butter

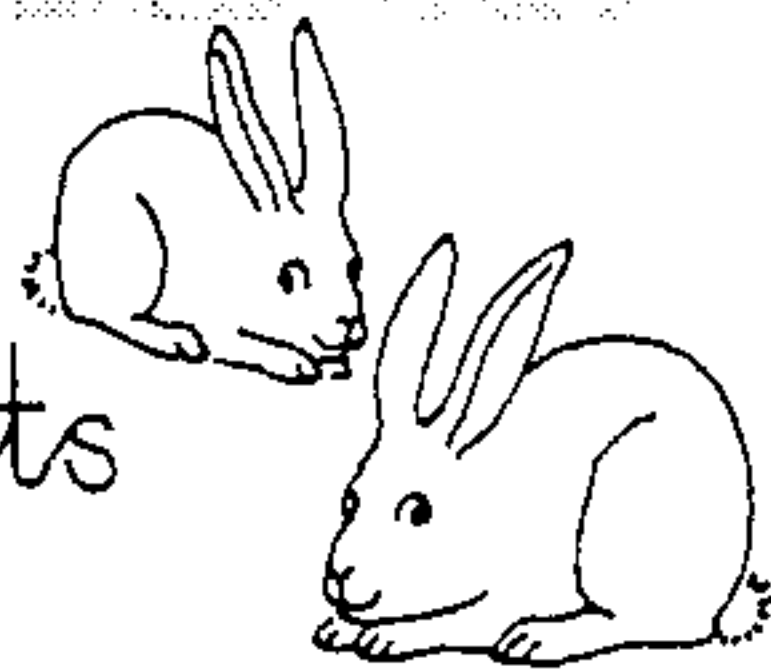
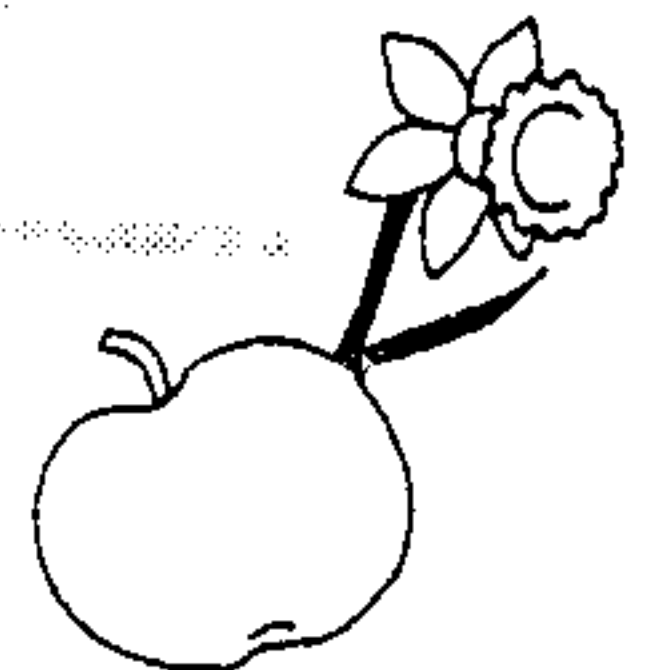
A hot dinner

Open scissors

A long lorry

A fluffy teddy

A hammer

A spotty butterfly

A daffodil and an apple

Two rabbits

Level: 5	Worksheet	nunication
Term: 3		
Week: 8		
Day: 1		

Task 1: Listen and write the missing letters.

1. u-e: f l __ t __ L __ k __ p r __ n __
2. ue: S __ __ b l __ __ g l __ __
3. ui: s __ __ t f r __ __ t j __ __ c e
4. u-e: c __ t __ m __ l __ c __ b __

Task 2: Listen and circle the word.

cut	cute	cub	cube	luck	Luke
Sue	suit	June	juice	blue	glue
flat	flute	prune	press	flute	fruit

Task 3: Listen and circle the long u sound word.

lake, flute, male, jeep
row, juice, suit, coat
bite, Luke, snow, prune
blue, day, hi, Sue
green, he, glue, fruit

W·8·D·1.

Task 4: **Write four ways to make long u sound.**

u—e : ______________________

u e : ______________________

u i : ______________________

u e : ______________________

Task 5: **Listen to the story and write the missing letters.**

__k__ has a c__t__ m__l__.

__k__ and the m__l__ sit on a c__b__.

__k__ and the m__l__ eat fr____t on the c__b__.

They drink j____ce on the c__b__, too.

Level 5
Term 3 **Lesson Plan**
Week 8
Day 5

Assessment 4:

Task 1: Choose and circle the correct answer

- Armstrong and his friends went up into the huge rocket by climbing a
    - Ladder plank boat ship
- What did they wear? They wore
    - Special jackets special jeans space coats space suit

Task 2: Use either 'I' or 'me' to complete the sentences.

- Sam and ____ went to the shops
- Jane took a photo of Mark and _____
- Ben and ____ won the race easily
- The teacher gave the prize to Hira and _____

Task 3: Finish the words using 'ary', 'ery' or 'ory'

- Robb _____
- Fact _____
- Bound _____
- Machin _____

Task 4: Change these sentences to indirect speech.

- "Have you seen my slippers, Ben?" dad asked
- ______________________________________
- "Help!" shouted the drowning boy
- ______________________________________

Task 5: Give the moral of the story "The little fish"

- ____